| **Student:** Megan |
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| **Topic:** That we should use community service instead of fines for minor crimes. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good adjustment in terms of your volume! * Good argument selection for why community service helps prevent crime! * Nice example!   Speaking time: 02:54.90, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you start a speech, don’t go straight up into the topic - start with an opening line first! This could be something like a story, etc, to really catch my attention! * Make sure to use hand gestures when you are speaking! * I like the argument that people will try to avoid committing minor crimes now; try to make sure to tell me why this is true first! Try to provide three reasons for why this is true first before moving on to a new argument. | |

| **Student:** Sofie |
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| **Topic:** That we should use community service instead of fines for minor crimes. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook with strong emphasis! * Nice signposting! * Great hand gestures!   Speaking time: 05:36.00, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Rebuttal; It’s fair for you to say that there are many ways to pay a fine beyond just using physical cash - however, a more pertinent point here might be that some people cannot afford fines. Try to respond to this before your opponents have a chance to bring it up! * I like the illustration of how community service could be very inconvenient, especially for those who are working class. But this feels like it might help prevent them from committing these minor crimes again. Therefore, why is not inconveniencing them very important? * Try to make sure that you use a variation of tones when you are speaking; this means, using tones such as sadness, anger, etc. * Try not to get too caught up with answering and elaborating your answer to your opponents, as the most important aspect of your speech is for your arguments! | |

| **Student:** Michelle |
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| **Topic:** That we should use community service instead of fines for minor crimes. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good adjustment in pacing and volume! * Great example of how minor crimes need punishing with trespassing! * Good signposting! * I like that you acknowledged that your opponent could be correct!   Speaking time: 05:06.36, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure to make it clear to the judge that the inconvenience of community service is the point; this will really help in making it clear to the judge that people won’t commit crime again on your side! * Try to make sure to add some emphasis at the end of your sentences or when you are saying that something is true; this helps to show the judge why your argument is important! * Try to make sure to show me why community service will help beyond just money; try to explore how this will prevent people from doing things like minor crimes again! * Try to make sure to switch up your tone - use different emotions and tones throughout your speech! | |

| **Student:** Carina |
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| **Topic:** That we should use community service instead of fines for minor crimes. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good signposting! * I like the argument that the fines will make them remember!   Speaking time: 04:04.05, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to speak too quickly; take a few seconds of a break between each sentence! * I understand that the work might be poorly done; but try to tell me why this is something that we should be focusing on. * Don’t get distracted by your opponents! * Try to avoid saying words like “Uh” and “Uhm” - take your time to go through your speech and take strategic pauses! * I liked the argument that fines will make you remember your lesson; but please remember to give me all the reasons such as how people find money precious etc when you first mention the argument! | |

| **Student:** Megan |
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| **Topic:** That we would punish parents for the crime committed by their children. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for having a hook! I like the way you delivered the hook! * Good job for making eye contact with me! * You spoke very clearly today!   Speaking time: 01:34.51, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that the child might feel very sad if we punish their parents; could you tell me why this feeling of sadness is important? * Try to make sure that you are using different tones and emotions throughout your speech; don’t just stick to one tone! This makes your speech much more interesting to listen to. * Try to make sure that you are moving your hands when you are speaking; hand gestures attract the judge! * Try to make sure that you are giving me multiple reasons for why your argument is true; for example, when you said sadness is the way to go, why is that true? | |